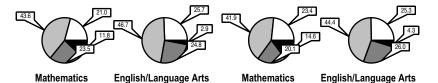


PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003 2004	Good	Unsatisfactory	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Middle Schools with Students like Ours



Definition of Critical Terms

Very high score; very well prepared to work at next grade level; Advanced exceeded expectations **Proficient** Well prepared to work at next grade level; met expectations Met standards; minimally prepared, can go to next grade level Basic Did not meet standards; must have an academic assistance plan; **Below Basic** the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	169	120
Percent satisfied with learning environment	89.7%	77.8%	81.7%
Percent satisfied with social and physical environment	90.3%	84.4%	67.3%
Percent satisfied with home-school relations	87.5%	87.9%	77.6%

PERFORMANC	

PACT PERFORMANCE	- BY LIK	(=1=1=						/>
	/.	Rent Testing	lested olo Bi	allow Basic	a Basic ok	Proficient of	Advanced on Profi	Advanced Advanced
	molif	140, Jan	(62. \ V	JOH O	Bas old	Sko.	Adu. Orofi	VGASI
	\Q\'\	387	0/02	`			0/01	<u>'</u> / ઙ૽
A.II. 4 . 1 . 4			Er	igiisii/Lai	iguage A			
All students	607	99.0	25.7	46.7	24.8	2.9	27.6	17.6
Gender	000	00.0	24.0	44.4	20.4	0.7	04.4	47.0
Male Female	292	99.0	34.8	44.1	20.4	0.7	21.1	17.6
Racial/Ethnic Group	315	99.0	16.8	49.3	29.0	4.9	33.9	17.6
White	427	99.8	19.5	45.9	30.6	4.0	34.6	17.6
African-American	169	97.0	41.2	48.6	10.1	N/A	10.1	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status		100.0	IN/A	IN/A	IN/A	IN/A	IN/A	17.0
Not disabled	543	99.3	22.9	47.3	26.8	3.1	29.9	17.6
Disabled	64	96.9	57.8	40.0	2.2	N/A	2.2	17.6
Migrant Status	04	90.9	37.0	40.0	2.2	IN/A	2.2	17.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	607	99.0	25.4	46.7	25.0	2.9	27.9	17.6
English Proficiency	007	99.0	23.4	40.7	23.0	2.9	21.5	17.0
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	607	99.0	25.5	46.7	25.0	2.9	27.8	17.6
Socio-Economic Status	001	00.0	20.0	40.1	20.0	2.0	21.0	17.0
Subsidized meals	202	98.0	44.8	40.8	13.2	1.1	14.4	17.6
Full-pay meals	405	99.5	16.3	49.2	30.7	3.7	34.5	17.6
	1 400	00.0	10.0	10.2	1 00.1	0.1	01.0	17.0
				Mathe	matics			
All students	607	99.7	21.0	43.6	23.5	11.8	35.4	15.5
Gender	007						- 31.	. 5.5
Male	292	99.7	22.6	39.6	25.2	12.6	37.8	15.5
Female	315	99.7	19.2	47.6	22.0	11.2	33.2	15.5
Racial/Ethnic Group								
White	427	100.0	13.5	44.0	26.0	16.5	42.5	15.5
African-American	169	98.8	40.8	43.5	15.6	N/A	15.6	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	543	99.6	18.9	43.6	25.0	12.5	37.5	15.5
Disabled	64	100.0	44.4	44.4	6.7	4.4	11.1	15.5
Migrant Status								
Migrant	NI/A	0.0	NI/A	NI/A	NI/A	NI/A	NI/A	15.5

N/A

20.6

N/A

20.8

36.8

12.5

N/A

43.9

N/A

43.9

43.1

44.5

N/A

23.5

N/A

23.5

14.9

27.7

N/A

11.9

N/A

11.9

5.2

15.2

N/A

35.4

N/A

35.4

20.1

42.9

15.5

15.5

15.5

15.5

15.5

15.5

0.0

99.7

0.0

99.7

99.5

99.8

N/A

607

N/A

607

202

405

Migrant

Non-migrant

Full-pay meals

English Proficiency Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

PACT PERFORMANCE BY GRADE LEVEL

		Enroll	4 of	0/085	910	0/0	0/0	AL 0/0 Profi
		/ · •			n/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 6	153	N/A	26.3	38.8	26.3	8.6	34.9
	Grade 7	169	N/A	17.9	43.5	32.7	6.0	38.7
•	Grade 8	147	N/A	29.5	39.7	26.0	4.8	30.8
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	224	99.1	36.5	35.0	24.1	4.4	28.6
	Grade 7	199	98.5	20.3	47.5	29.9	2.3	32.2
	Grade 8	184	99.5	18.6	59.3	20.3	1.7	22.0

	Mathematics										
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
20	Grade 6	153	N/A	23.7	43.4	20.4	12.5	32.9			
	Grade 7	169	N/A	25.0	27.4	26.2	21.4	47.6			
•	Grade 8	147	N/A	28.1	44.5	16.4	11.0	27.4			
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
20	Grade 6	224	99.6	21.7	38.9	25.6	13.8	39.4			
	Grade 7	199	100.0	20.9	40.1	24.9	14.1	39.0			
	Grade 8	184	99.5	20.3	52.5	19.8	7.3	27.1			

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School	
Students (n= 612)					
Students enrolled in high school credit courses (grades 7 & 8)	45.7%	Up from 42.1%	22.5%	14.4%	
Retention rate	3.2%	Down from 4.2%	2.1%	2.3%	
Attendance rate Eligible for gifted and talented	95.2%	Down from 96.1%	95.6%	95.2%	
	24.3%	Down from 25.8%	20.8%	13.6%	
On academic plans On academic probation	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	
With disabilities other than speech Older than usual for grade	9.0%	Down from 10.1%	11.9%	14.1%	
	4.9%	Up from 4.0%	3.2%	4.9%	
Suspended or expelled	11.6%	Up from 0.6%	1.6%	1.3%	
Annual dropout rate	0.0%	No change	0.0%	0.0%	
Teachers (n= 32)					
Teachers with advanced degrees Continuing contract teachers	9.4%	Down from 17.2%	50.0%	47.1%	
	84.4%	Down from 93.1%	83.3%	82.5%	
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A	
	86.4%	Down from 91.0%	86.8%	84.3%	
Teacher attendance rate Average teacher salary	93.8%	Up from 91.5%	95.9%	95.0%	
	\$39,078	Up 0.5%	\$40,799	\$39,924	
Prof. development days/teacher	7.7 days	Down from 8.9 days	10.2 days	10.7 days	
School					
Principal's years at school	5.0	Up from 4.0	5.0	3.0	
Student-teacher ratio	13.1 to 1	Down from 25.7 to 1	23.0 to 1	21.0 to 1	
Prime instructional time Dollars spent per pupil*	88.2%	Up from 86.1%	90.1%	88.9%	
	\$5,091	Up 6.5%	\$5,304	\$5,854	
Percent spent on teacher salaries* Opportunities in the arts	62.3%	Down from 62.5%	63.4%	62.0%	
	Good	No change	Good	Good	
Parents attending conferences SACS accreditation	87.2%	Up from 86.2%	95.1%	94.8%	
	yes	N/A	yes	yes	

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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Abbreviations	tor Wissina	Data

						ū			
- 1	N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample	

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The year was one of growth and continued success for Paul Knox. The student body grew by over 100 students and 10 new teachers joined the faculty. The 2002 school report card showed an improvement in Paul Knox's absolute rating and improvement rating. Paul Knox was the only middle school in the district to improve in both areas. A major factor in the improvement was the after school program which was recognized by the National Science Teachers' Association with a \$2500 award for being a national exemplary program for "Making a Difference." The Southern Association of Colleges and Schools rated Paul Knox Exemplary in each component reviewed. This was the 36th consecutive year of accreditation for Paul Knox by SACS.

Resource teacher Kim Miles achieved National Board Certification. Teachers Mary Lown and Chris Liner received an EIA grant for \$6000 for classroom performance technology, which was supplemented by the PTA that provided \$2000 so every classroom would have access to this system. Media Specialist Linda Smith received a \$1000 Westinghouse grant, as did the team of Helen Campbell, Rhonda Kropp, and Shannon Fowler. Mrs. Fowler was recognized by Wal-Mart as the outstanding teacher for this area and received another \$1000. The School Improvement Council organized our first Transition Fair for 6th graders and began developing a comprehensive volunteer organization to match school needs with parent availability. The Science Olympiad Team placed third in the state. Twenty-one students were named Junior Scholars; thirty-seven eighth graders were inducted into the Junior Beta Club and six seventh graders were named as Duke University TIP scholars. For the first time, Latin was offered as an exploratory class to sixth grade students. Six students won awards in the CSRA Science Fair, including the Discovery Channel Young Scientist Award, an Award of Excellence from Yale School of Engineering and Science, and an Award of Excellence from the Department of the Air Force. The girls' basketball team won the city and tournament championships. The golf team was the undefeated conference champion. The chorus's small group ensemble achieved a rating of Excellent in its first year of choral festival participation. The band received a rating of Excellent in its state contest and hosted a concert for all three Area II school bands.

Much has been accomplished, but our goal of building good students and model citizens continues.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.